

Class of 2027



Registration Handbook

Rolling Meadows High School

2023-2024 School Year

**ROLLING MEADOWS HIGH SCHOOL**  
**CURRICULUM HIGHLIGHTS**  
**AND**  
**GENERAL REGISTRATION INFORMATION**

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**Rolling Meadows High School**  
2901 West Central Road  
Rolling Meadows, Illinois 60008  
847-718-5600 ■ [rmhs.d214.org](http://rmhs.d214.org)

**Dr. David R. Schuler**  
Superintendent  
**Eileen M. Hart**  
Principal

Dear Future Mustangs of the Class of 2027:

It is with great pleasure that I write you this letter of welcome to attend the Class of 2027 event at Rolling Meadows High School. I have had the great fortune to be the principal at RMHS over the past twelve years, and each day I am humbled by the professionals I work with, and feel great appreciation towards the amazing students and families in our school community. As a future Mustang, please know we already care about you and wish you great success over the next four years of your high school career. We are excited and ready to start our work together in partnership and in collaboration in the planning of your four-year high school experience. This event is the beginning of our journey together. **Welcome future Mustangs!**

We have incredible academic and extracurricular opportunities and facilities at RMHS. I hope you are able to take a tour of the building to see the many incredible learning spaces we have in the building. You will be able to tour the engineering and manufacturing lab to see some previously built high-mileage cars designed by students. The law classroom that looks like a courtroom. The health careers room with hospital beds and wheelchairs to help simulate what students will experience during their CNA training. We have a culinary arts learning space that has both kitchen stations, as well as an industry standard ProStart foods lab. We have a beautiful black box and theater for our fine and performing arts courses and performances, along with music classrooms and a redesigned orchestra room. There is a greenhouse where we hold food science, urban agriculture, Ag Biology, as well as veterinary science courses. There is so much more to see as you explore the many college and career opportunities we have at RMHS. As part of the District 214 Redefining Ready mission, we offer courses in agriculture, art, automotive, aviation, business and marketing, culinary, education, engineering, graphic arts, health sciences, information technology and cyber-security, law and public safety, manufacturing, music of band, choir, and orchestra, STEM, theater, and the world languages of French, Italian, and Spanish. I hope you are excited and ready to explore the many opportunities that await you over your four-year high school career! **There are so many awesome academic and extracurricular opportunities available to you, and so many new friends for you to meet Class of 2027!**

Please review the 2023-2024 registration Handbook for the Class of 2027. This will help you become better informed with the core courses in English, math, science, social science, and physical education, as well as the wide variety of elective and college and career pathway courses to explore. **At this event, on January 12, 2023**, you will have the opportunity to meet the administrative team members, counselors, and some of our instructors. We are all at the event to be of support and help to you as you begin your adventure of being a Mustang. As we get closer to the 2023-2024 school year, you will receive information about the freshmen orientation program in August, as well as the WOW (Week of Welcome) agenda in the first days of the school year to help in the acclimation and welcome to Rolling Meadows High School.

We are looking forward to being together with you on January 12, 2023. You will have an opportunity to visit our school store, called the Mustang Stable. The school store sells Mustang t-shirts, sweatshirts, and more goodies for you to select from. We are very proud of our school store, which is a collaboration from our graphics design and business teams. Feel free to purchase your first **Mustang Spirit Wear** and champion the **Purple and Gold!**

Class of 2027, this event is the first step of your four-year Mustang journey. Welcome to Rolling Meadows High School. **We are excited to welcome you!**

With Mustang Pride,

Eileen M. Hart, Principal



*Discover your future.*



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Superintendent

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Principal

Estimados futuros estudiantes Mustangs de la clase de 2027:

Es con gran placer que les escribo esta carta de bienvenida para asistir al evento Clase de 2027 en la Escuela Secundaria Rolling Meadows. He tenido la gran fortuna de ser el directora de RMHS durante los últimos doce años, y cada día me siento honrada por los profesionales con los que trabajo y siento un gran aprecio por los increíbles estudiantes y familias de nuestra comunidad escolar. Como futuro Mustang, sepa que ya nos preocupamos por usted y le deseamos mucho éxito en los próximos cuatro años de su carrera en la escuela secundaria. Estamos emocionados y listos para comenzar nuestro trabajo juntos en asociación y colaboración en la planificación de su experiencia de cuatro años en la escuela secundaria. Este evento es el comienzo de nuestro viaje juntos. ¡Bienvenidos futuros Mustangs!

Tenemos increíbles oportunidades e instalaciones académicas y extracurriculares en RMHS. Espero que pueda hacer un recorrido por el edificio para ver los increíbles espacios de aprendizaje que tenemos en el edificio. Podrá recorrer el laboratorio de ingeniería y fabricación para ver algunos autos de alto kilometraje construidos previamente y diseñados por estudiantes. El aula de derecho que parece una sala de audiencias. La sala de carreras de la salud con camas de hospital y sillas de ruedas para ayudar a simular lo que los estudiantes experimentarán durante su capacitación en CNA. Tenemos un espacio de aprendizaje de artes culinarias que tiene estaciones de cocina, así como un laboratorio de alimentos ProStart estándar de la industria. Contamos con una hermosa caja negra y teatro para nuestros cursos y presentaciones de bellas artes y artes escénicas, junto con aulas de música y una sala de orquesta rediseñada. Hay un invernadero donde tenemos cursos de ciencia de los alimentos, agricultura urbana, biología agrícola y veterinaria. Hay mucho más para ver mientras explora las muchas oportunidades universitarias y profesionales que tenemos en RMHS. Como parte de la misión Redefiniendo Listos del Distrito 214, ofrecemos cursos en agricultura, arte, automotriz, aviación, negocios y mercadeo, culinaria, educación, ingeniería, artes gráficas, ciencias de la salud, tecnología de la información y seguridad cibernética, derecho y seguridad pública, fabricación, música de banda, coro y orquesta, STEM, teatro y los idiomas del mundo francés, italiano y español. ¡Espero que esté emocionado y listo para explorar las muchas oportunidades que te esperan durante tu carrera de cuatro años en la escuela secundaria! ¡Hay tantas increíbles oportunidades académicas y extracurriculares disponibles para ti, y tantos nuevos amigos para que conozcas a la Clase de 2027!

Revise el Manual de registro de 2023-2024 para la Clase de 2027. Esto lo ayudará a estar mejor informado sobre los cursos básicos de inglés, matemáticas, ciencias, ciencias sociales y educación física, así como la amplia variedad de materias optativas y universitarias. Cursos de orientación profesional para explorar. En este evento, el 12 de enero de 2023, tendrá la oportunidad de conocer a los miembros del equipo administrativo, consejeros y algunos de nuestros instructores. Todos estamos en el evento para brindarte apoyo y ayudarte a medida que comienzas tu aventura de convertirte en un Mustang. A medida que nos acerquemos al año escolar 2023-2024, recibirá información sobre el programa de orientación para estudiantes de primer año en agosto, así como la agenda WOW (Week of Welcome) en los primeros días del año escolar para ayudar en la aclimatación y bienvenida a la escuela secundaria Rolling Meadows.

Esperamos estar juntos con usted el 12 de enero de 2023. Tendrá la oportunidad de visitar nuestra tienda escolar, llamada Mustang Stable. La tienda de la escuela vende camisetas, sudaderas y más artículos de Mustang para que elijas. Estamos muy orgullosos de nuestra tienda escolar, que es una colaboración de nuestros equipos de diseño gráfico y comercial. ¡Siéntete libre de comprar tu primera Mustang Spirit Wear y conquista el Purple and Gold!

Clase de 2027, este evento es el primer paso de su viaje Mustang de cuatro años. Bienvenidos a la Escuela Secundaria Rolling Meadows. ¡Estamos emocionados de darle la bienvenida!

Con orgullo Mustang,

Eileen M. Hart, Directora



*Discover your future.*

**ROLLING MEADOWS HIGH SCHOOL  
STUDENT SERVICES STAFF**

**Dr. Yolanda Stovall**, Associate Principal, 847-718-5621

Use (718) prefix with extensions:

<u><b>Counselors</b></u>	<u><b>Extention #</b></u>
Mr. Joseph Cooley	5672
Mr. Fernando Gonzalez	5664
Ms. Mona Hansra	5671
Ms. Nancy Karras	5665
Ms. Gabriela Medina	5669
Ms. Sheila Rudden-Shorey	5668
Ms. Brittany Timberlake	5667
Ms. Amy Wieland	5873

**Related Services**

		<u><b>Ext #</b></u>
Student Success, Safety and Wellness	Mr. Alvin Lewis	5605
Student Success, Safety and Wellness	Mr. Jonathan Weintraub	5606
Social Worker	Ms. Parisaw Faye	5778
Social Worker	Ms. Mary Moore	5920
Social Worker	Ms. Amy Santoro	5718
Outreach Family Counselor	Ms. Sara Diaz	5664
Psychologist	Mr. Nick Nichols	5775
Psychologist	Ms. Angela Paras	5952
Speech-Language Pathologist	Mr. Neil Hall	5783
Health Service Supervisor	Ms. Tiffany Ferguson	5663
Health Service Supervisor	Ms. Amy Soos	5713
College/Career Counselor	Ms. Kara Fisher	5660
Special Education Division Head	Mrs. Brenda Cognac-Martin	5911

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**STUDENT ACTIVITIES & ATHLETICS**

**Associate Principal for Activities and Operations** - Lisa DaRocha (5756)

**Athletic Director** - Jim Voyles (5618)

**Assistant Athletic Director** – Jim Lindeman (5634)

**Athletic Assistant** - Caitlyn Carpenter (5620)

**Fine & Performing Arts Coordinator** - Chris Buti (5752/5693)



## Rolling Meadows High School Class of 2027 Important Dates and Events



January 12	Incoming 9th Grade Curriculum/Elective Night. The link to select electives will be activated.
January 13-21	The link will remain active
January 18-20	RMHS counselors will go to the sender schools to meet with those students who have not submitted their course selection
January 21	The link to select electives becomes inactive
January 26	Last day to make course request changes (student/parent initiated).
May 28	Health Forms Due
May/June	Registration packets will be posted on the RMHS web-site
TBA	Final Schedules Released through Infinite Campus (only for those students who have completed the registration process)
TBA	Freshman Orientation
August 16	First day of classes

## **Health Requirements for 9th Graders Entering Rolling Meadows High School in August 2023**

High School District 214 has a first-day exclusion policy. All students must be in compliance with all required physical examinations and immunizations prior to the first day of school attendance.

**Students who are out of compliance will not receive their schedule and will be excluded from class until verification of vaccination and physical exam is received by the Health Office Nurse Staff.**

***The current State of Illinois immunization guidelines for students entering 9th grade are as follows:***

- **DTap, DTP, or Td:** Three or more doses with the last dose qualifying as a booster and received on or after the 4th birthday.
- **Tdap:** One dose administered on or after their 11th birthday.
- **Polio:** Three or more doses with the last dose qualifying as a booster and received on or after the 4th birthday.
- **Measles, Mumps, Rubella (MMR):** 2 or more doses, the first dose must have been received on or after the 1st birthday and the second dose no less than 4 weeks (28 days) later.
- **Varicella:** Statement from physician verifying disease **or** 2 or more doses, the first dose must have been received on or after the 1st birthday and the second dose no less than 4 weeks (28 days) later.
- **Hepatitis B Vaccine:** Three doses administered at recommended intervals.
- **Meningococcal Vaccine:** One dose administered on or after the 11th birthday.

All 9th grade students must submit a physical on the State of Illinois Certificate of Health **dated on or after 08/16/2022. Sports Physicals do not meet this requirement.**

- The Health History portion of the Illinois State Certificate of Health must be completed and signed by a parent/guardian or it will be returned for completion (top portion of page two).
- All student athletes are required to have an annual physical exam to participate in sports.

All 9th grade students must submit a State of Illinois Proof of School Dental Examination Form **dated on or after November 15th, 2022.**

Please notify the health office of students with special health related needs regarding medications, life-threatening allergies, chronic medical conditions and physical education restrictions. Students may be requested to complete emergency action plans if necessary.

**Please submit these health requirements by June 2, 2022.**

**We are also in the building all summer, Monday - Thursday, to receive completed paperwork and to answer any questions you may have. You may also direct questions to our Health Office email at [rmhs.nurse@d214.org](mailto:rmhs.nurse@d214.org)**

Feel free to call or email with any questions or concerns.

**Tiffany Ferguson, MSN, APRN-FPA, FNP-BC**  
Health Services Supervisor  
Registered Nurse \* Family Nurse Practitioner  
Office: (847) 718-5663 Fax: (847) 718-5628  
Email: [tiffany.ferguson@d214.org](mailto:tiffany.ferguson@d214.org)

**Amy Soos, RN, BSN, OCN**  
Health Services Supervisor  
Registered Nurse  
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## **Requisitos de salud para estudiantes de noveno grado Ingresando a la preparatoria Rolling Meadows en agosto de 2023**

High School District 214 tiene una política de exclusión de primer día. Todos los estudiantes deben cumplir con todos los exámenes físicos e inmunizaciones requeridos antes del primer día de asistencia a la escuela.

**Los estudiantes que no cumplan con los requisitos no recibirán su horario y serán excluidos de la clase hasta que la enfermera de la escuela reciba la verificación de la vacunación y el examen físico.**

Las pautas actuales de vacunación del estado de Illinois para estudiantes que ingresan al noveno grado son las siguientes:

- **DTap, DTP o Td:** tres o más dosis con la última dosis calificada como refuerzo y recibida en o después del 4to cumpleaños.
- **Tdap:** Una dosis administrada a los 11 años o después.
- **Polio:** Tres o más dosis con la última dosis calificada como refuerzo y recibida en o después del 4to cumpleaños.
- **Sarampión, paperas, rubéola (MMR):** 2 o más dosis, la primera dosis debe haberse recibido en el primer cumpleaños o después y la segunda dosis no menos de 4 semanas (28 días) más tarde.
- **Varicela:** declaración del médico que verifica la enfermedad o 2 o más dosis, la primera dosis debe haberse recibido en o después del 1er cumpleaños y la segunda dosis no menos de 4 semanas (28 días) más tarde.
- **Vacuna contra la hepatitis B:** tres dosis administradas a los intervalos recomendados.
- **Vacuna contra el meningococo:** una dosis administrada al cumplir 11 años o después.

**Todos los estudiantes de noveno grado deben presentar un examen físico en el Certificado de Salud del Estado de Illinois con fecha del 16/08/2022 o posterior.**

- La parte del Historial de Salud del Certificado de Salud del Estado de Illinois debe ser completada y firmada por un padre / tutor o se devolverá para su finalización.
- Todos los estudiantes atletas deben realizarse un examen físico anual para participar en deportes.

**Todos los estudiantes de noveno grado deben presentar un Formulario de Examen Dental de Prueba de la Escuela del Estado de Illinois con fecha a partir del 15 de noviembre de 2022.**

Notifique a la oficina de salud de los estudiantes con necesidades especiales relacionadas con la salud con respecto a medicamentos, alergias potencialmente mortales, afecciones médicas crónicas y restricciones de educación física. Se puede solicitar a los estudiantes que completen planes de acción de emergencia si es necesario.

**Envíe estos requisitos de salud antes del 2 de junio de 2023.**

No dude en llamar o enviar un correo electrónico con cualquier pregunta o inquietud.

**Tiffany Ferguson, MSN, APRN-FPA, FNP-BC**  
Health Services Supervisor  
Registered Nurse \* Family Nurse Practitioner  
Office: (847) 718-5663 Fax: (847) 718-5628  
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## Freshman Elective Classes

You will be asked to select:  
 -Two year long classes OR  
 -One year long class and two semester long classes OR  
 -Four semester long classes  
 AND  
 -Two alternative options in case your first choices don't work

### Year Long Classes

AVID #02390/40 (Selection Process)	*Concert Orchestra #01791/2	Exercise Physiology-Healthcare #08491/2
*Art 1 #01011/2	*Beginning Choir #01501/2	Spanish 1 or Spanish 2
*Graphics Art Design #01260/06440	*Adv Mixed Choir (Boys) #01591/2	French 1 or French 2
*Concert/Marching Band #01771/2	Computer Programming #09040/50	Spanish for Heritage Learners 2
*Symphonic/Marching Band #01781/2	PLTW Engineering Essentials #11071/2	Italian 1 or Italian 2
*Instrumental Percussion Ensemble #01811/2	CAD for Arch/Const/Eng #16410/50	German (off site)
*Guitar 1 #01841/2	Automotive Systems #06051/2	Japanese (off site)

### Semester Long Classes

*Photo 1 #01220	Yearbook 1 #03150	Sociology of Marriage & Family #05940
Photo 2 #01230	Yearbook 2 #03160	American Law #07790
*Intro to 3D Art #01310	*Music Workshop #01510	**Consumer Ed #59940
3D Art 1 #01330	Intro to Culinary Arts #57800	Personal Finance #06210
*Acting 1 #03060	Adv. Culinary Arts #57900	Intro to Business #05601
Acting 2 #03070	Fashion Design #05850	Sports & Enter Marketing #05720
Intro to Multimedia #09000	Personal Auto #06080	College IT Fundamentals #60740
Adv Multimedia Communications #09120	Foundations of Learning & Dev. #09610	College A+ Operating Sys #66800
*Art Survey #01250	Intro to Teaching Methods #09620	

### After School Classes

Naval Science #08451/2	Robotics #06801/2	Jazz Band #01801/2
String Ensemble #01901/2	Vocal Ensemble 2 #01641/2	

## Clases Electivas De Primer Año

### Clases de Todo el Año

AVID #02390/40 (proceso de selección)	* Orquesta de Conciertos #01791/2	Ejercicio Fisiología-Sanidad #08491/2
*Arte 1 #01011/2	Coro Principiante #01501/2	Español
*Diseño de Arte de Gráficos #01260/06440	Coro Mixto Avanzado (Chicos) #01591/2	Francés
*Banda de Concierto #01771/2	Programación de Computadora #09040/50	Español para hablantes de español
* Banda Sinfónica/Marcha #01781/2	Proyecto Abrir el Camino-Esenciales de	Italiano
* Conjunto Instrumental de Percusión	Diseño asistido por computadora para	Alemán (Fuera del sitio)
* Guitarra 1 #01841/2	Sistemas Automotrices #06051/2	Japonés (Fuera del sitio)

### Clases que son Semestre Solamente

*Foto 1 #01220	Anuario 1 #03150	Sociología del Matrimonio y la Familia #05940
Foto 2 #01230	Anuario 2 #03160	Ley Americana #07790
*Introducción al arte 3D #01310	Seminario de Musica #01510	**Educación al consumidor #59940
3 Dimensiones Arte 1 #01330	Introducción a las artes culinarias #57800	Finanzas Personales #06210
*Actuando 1 #03060	Artes Culinarias Avanzadas #57900	Introducción a Negocios #05601
Actuando 2 #03070	Diseño de moda #05850	Marketing Deportivo y Entretenimiento #05720
Introducción a multimedia #09000	Mecánica #06080	Fundamentos de informática de la computación
Comunicaciones Multimedia Avanzadas	Fundamentos del Aprendizaje y Desarrollo	Universidad A+ Funcionamiento Operativo del
Encuesta de Arte #01250	Introducción a los métodos de enseñanza	

### Después de clases Escolares

Ciencia Naval #08451/2	Robótica #06801/2	Banda de Jazz #01801/2
Conjunto de Cuerdas 01901/2	Ensemble Vocal 2 #01641/2	

## DISTRICT 214 GRADUATION REQUIREMENTS

Students must meet the following course and credit requirements to graduate. These course/credit requirements are defined by and include the district's learning goals and standards. Specific information about each requirement is available at each site.

In order to receive a diploma from a District 214 high school, a student must:

1. earn a minimum of 4.0 units of credit in English;
2. earn a minimum of 3.0 units of credit in mathematics (including 1 unit of algebra 1 (algebra 60, 61, 62, and 63, or 66 and 67, or 70 and 71, or 74 and 75, or 80 and 81, or 90 and 91) and 1 unit of geometry (64 and 65, or 72 and 73, or 82 and 83 or 92 and 93) unless otherwise approved by an associate principal for instruction or an assistant principal for student services;
3. earn a minimum of 2.0 units of credit in science;
4. earn a minimum of 2.0 units of credit in social science;
5. earn a minimum of 1.0 unit of credit in the career and technical education program or the world language program (including American Sign Language);
6. earn a minimum of .5 unit of credit in health education;
7. enroll in a minimum of .25 unit of credit in physical education for each semester of attendance in District 214 except the semester the student is enrolled in health;
8. pass a course(s) that meet(s) the fine arts requirement;
9. pass an examination covering the federal and state constitutions, the Declaration of Independence, and flag etiquette;
10. meet the consumer education requirement
11. enroll in District 214 as a full--time (2.75) credits student for at least one semester and earn a minimum of 2.75 District 214 credits;
12. take a state mandated assessment
13. earn a minimum of 21.0 units of academic credit.

### FRESHMAN COURSES THAT WILL MEET THE:

#### Consumer Education Requirement

#05601/2	Introduction to Business
#06210	Personal Finance

#### Fine Arts Requirement

#01011/2	Art 1	#01591/2	Adv Mixed Choir (Boys)
#01310	Intro to 3-D Art	#01771/2	Concert Band/Marching Band
#03060	Acting 1	#01801/2	Jazz Band (After School)
#01250	Art Survey	#01811/2	Instrumental Ensemble
#01260	Graphic Art Design	#01841/2	Guitar 1
#01501/2	Treble Choir (Girls)	#01781/2	Symphonic/Marching Band
#01791/2	Concert Orchestra	#01901/2	String Ensemble (After School)
#01220	Photo 1	#08551/2	Dance

**CAREER & TECHNICAL EDUCATION,  
PE, HEALTH AND DRIVERS ED.**

**David  
Wietrzak,**

Division Head

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**Mary Masnica,**

Division Assistant

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# Education Pathway

09610 - Foundations for Learning and Development (9-12)  
(1 Semester)

Year 1

09620 Introduction to Teaching Methods  
(9-12)  
(1 Semester)

05950 Practicum in Education 2  
(10-12)

Year 2

5820 Practicum in Education 3  
(10-12)

60700 - College Intro to Education  
((11-12) 1<sup>st</sup> semester only)

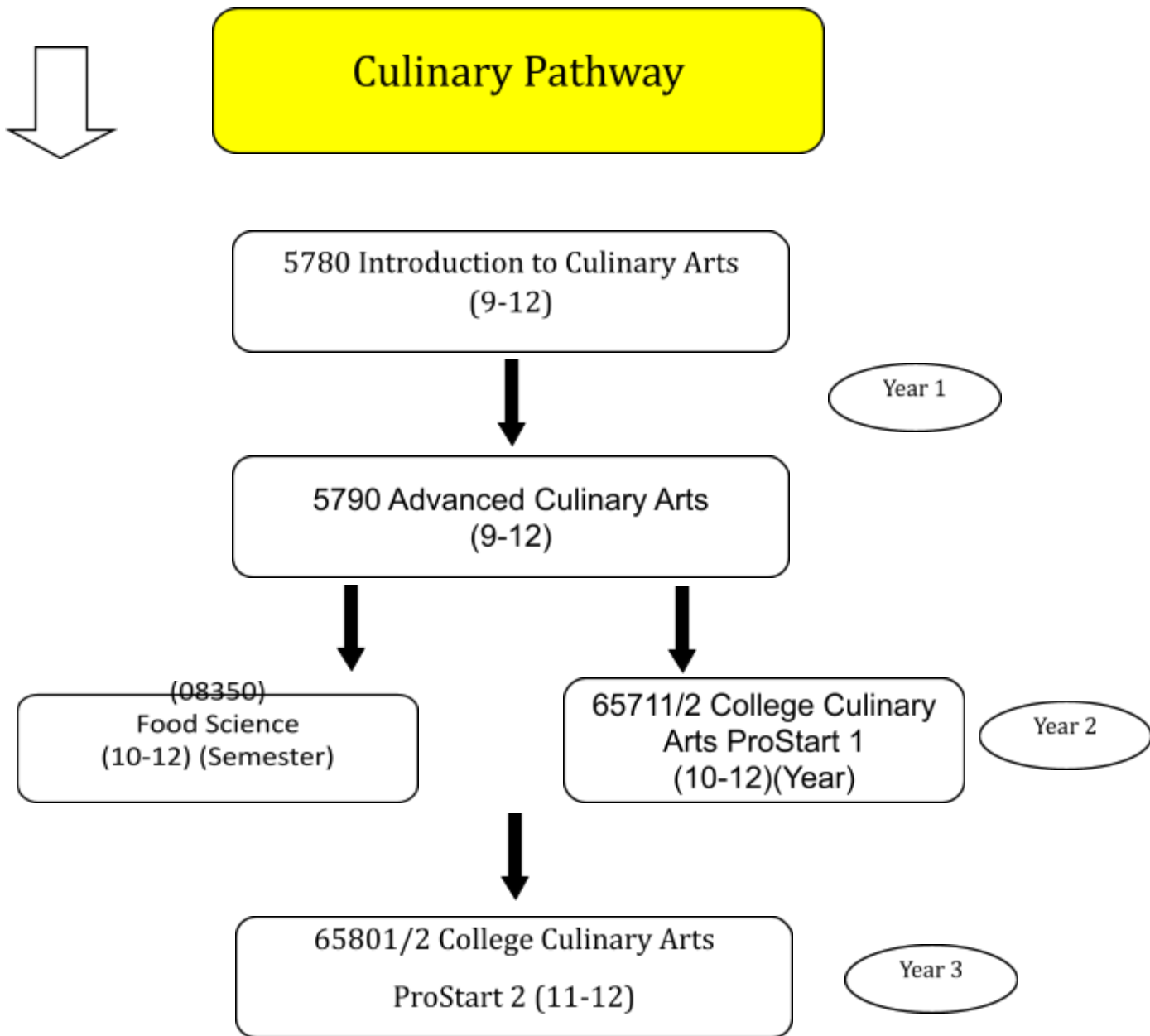
Year 3

06830 - Teacher Internship Program  
(11-12) 2<sup>nd</sup> semester only

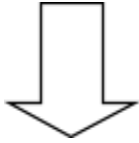
College Inquiry into Teaching  
(12)

Year 4

College Education in a Diverse Society  
(12)



-Students that take both ProStart 1 & 2 will receive 12 hours of **Harper Dual Credit**  
 -Students can receive the National Restaurant Association ProStart certificate  
 -Internship can be partially paid and can be taken simultaneously during ProStart 1 or 2  
 -Foods 1 & 2 = residential cooking; Prostart 1 & 2 = commercial foodservice



# Fashion Design

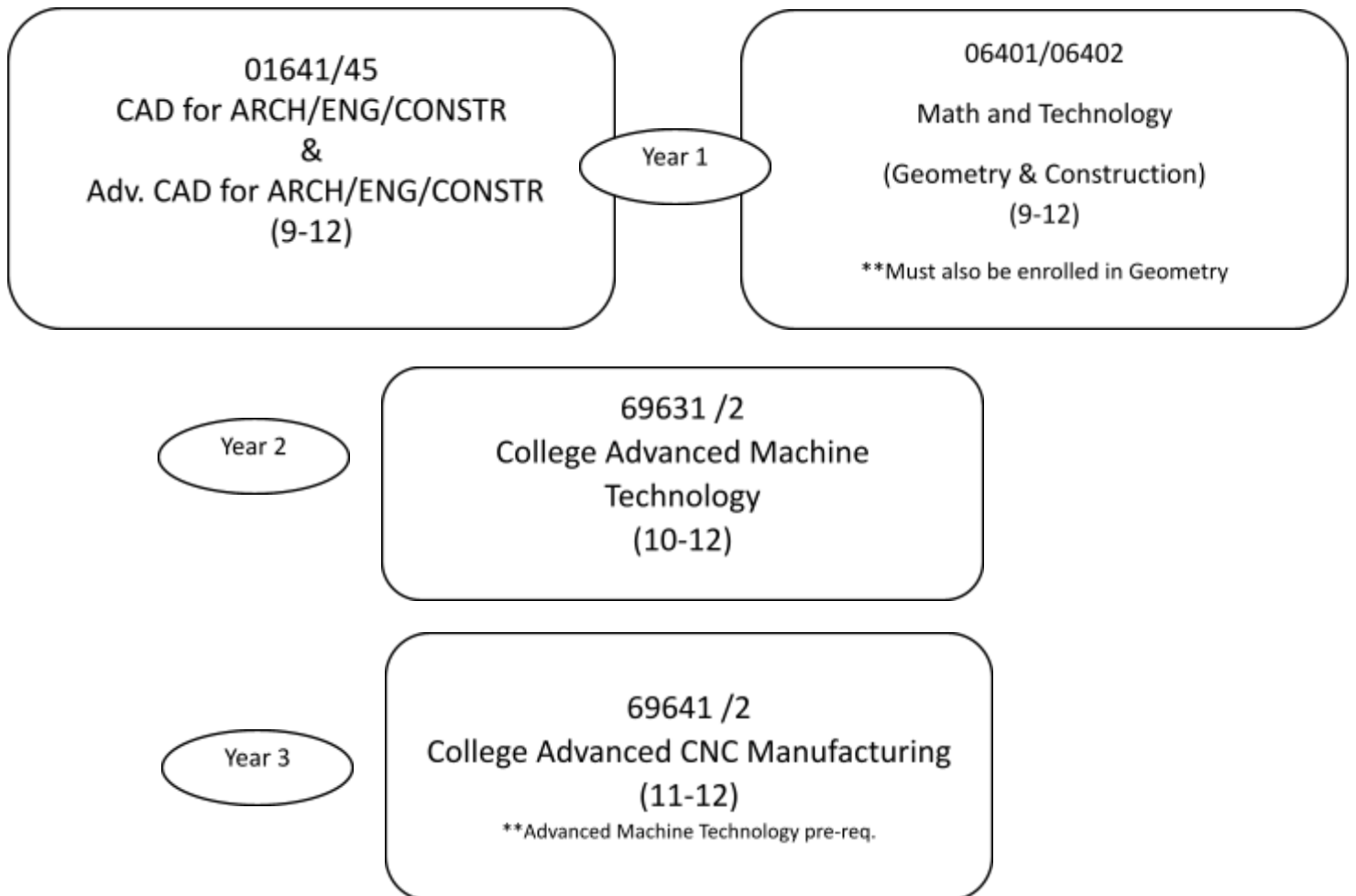
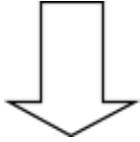
5850 Fashion Design  
(9-12)

65836  
College Fashion Merchandising  
(10-12)

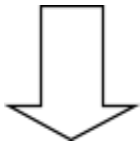
65836  
College Fashion Construction  
(10-12)

- Fashion Merchandising offers 3 **Harper Dual Credit** hours.
- Fashion Design is the introduction course that covers merchandising & construction.
- Merchandising will focus on business principles and includes some construction.
- Construction students will showcase their final project in a fashion show at Harper Community College.

# Manufacturing Pathway



**Advanced Machine Technology** – This course is eligible for Harper Dual Credit  
**Advanced CNC Manufacturing** – This course is eligible for Harper Dual Credit



## Graphic Design Pathway

Year 1

01260/06440  
Graphic Arts Design  
**(.5 CTE Credit + .5 Art Credit)**  
(Meets Fine Arts requirement)  
(9-12)

Year 2

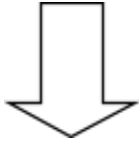
66301/66302  
College Advanced Graphic Arts  
**(Eligible for 6 Hours of Harper Dual Credit)**  
(10-12)

Year 3

01171/ 01172  
AP Graphic Design  
(AP Studio Art 2-D Design)  
**(Eligible for 3 Hours of AP College Credit)**  
(11-12)

05740  
Small Business MGMT  
(.5 Business Credit)  
10-12





**PLTW Engineering**

**11071/11072**  
Engineering Essentials  
(9-12)

Year 1

06891/2  
Computer Integrated Manufacturing  
(10-12)  
\*\*Engineering Essentials is a pre-req.

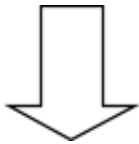
Year 2

66941/2  
Aerospace Engineering  
(10-12)  
\*\*Engineering Essentials is a pre-req.

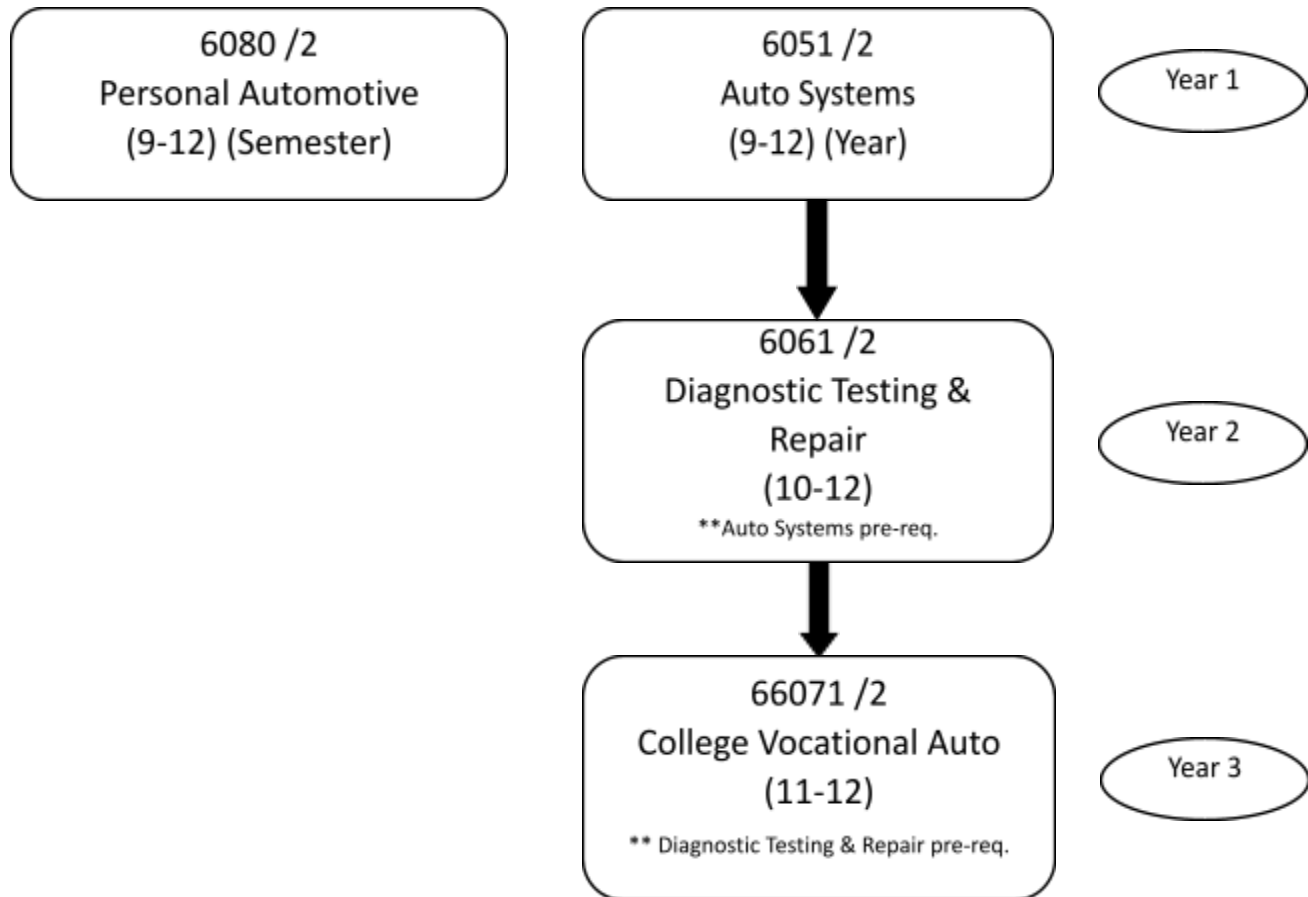
Year 3

\* All courses are considered for college weight.

\* All Courses have a dual college credit option

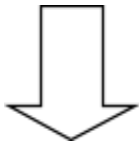


## Automotive Pathway

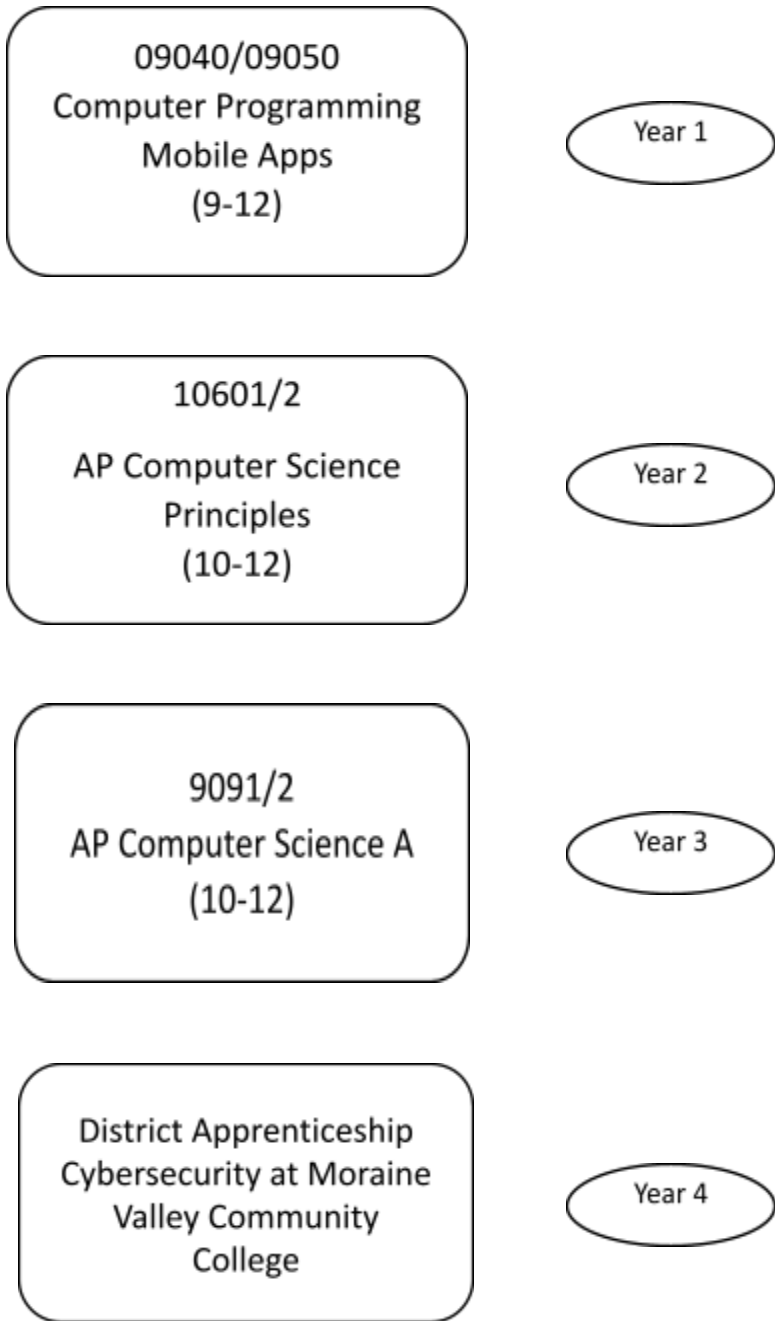


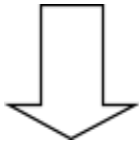
-Taking Auto Systems and Diagnostic Testing & Vocational Auto will provide the student access to NATEF certifications.

-Vocational Auto provides Honors Credit & Dual Credit at Triton.

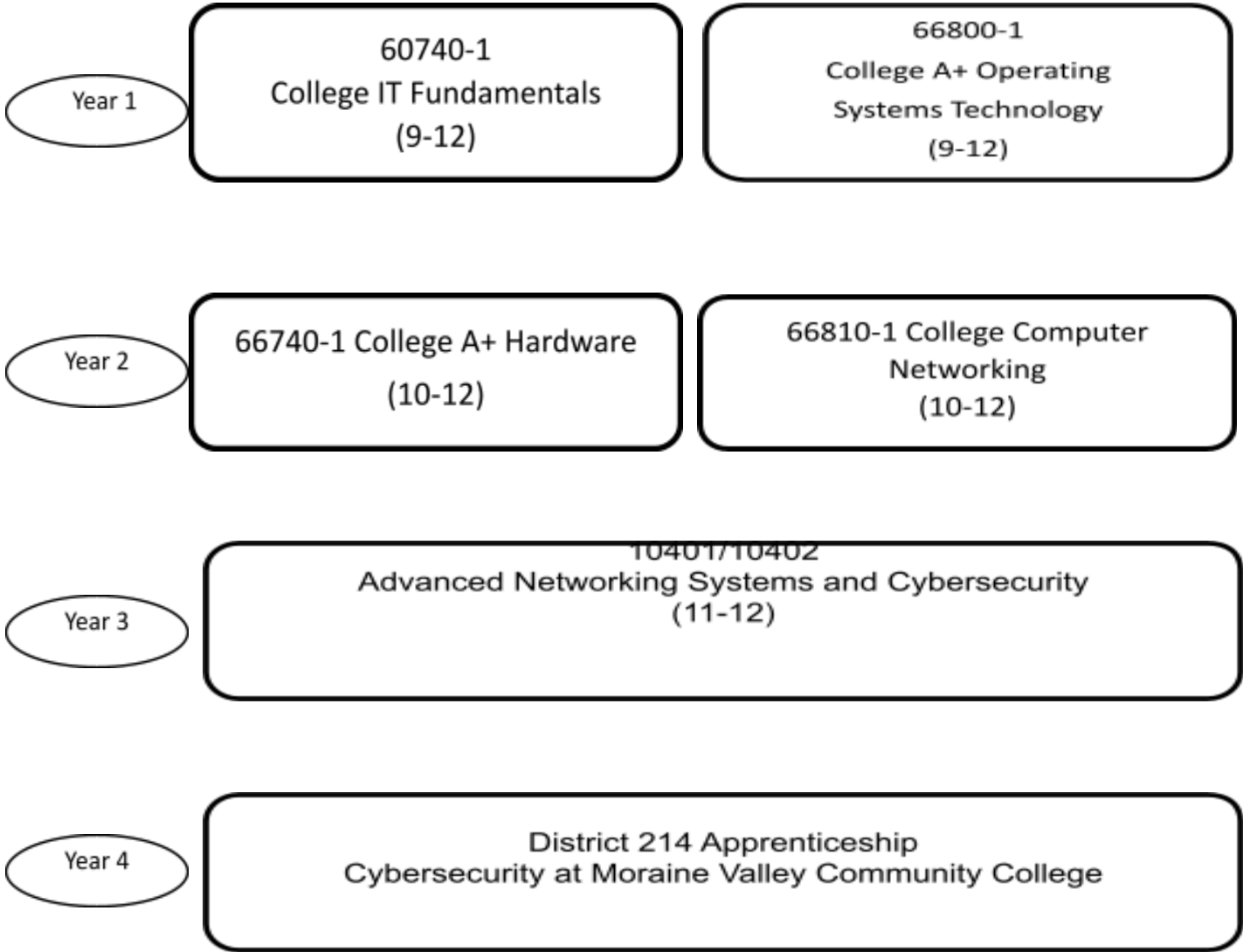


## IT Career Pathway (Computer Programming)





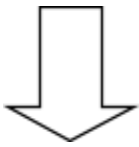
# IT Career Pathway (Hardware)



\* College IT Fundamentals, College A+ OS, College A+ Hardware and College Networking Basics all offer Dual Credit

\* Industry Certifications:

- College IT Fundamentals – CompTIA IT Fundamentals Certification
- College A+ OS Technology – CompTIA A+ 902 Certification
- College A+ Hardware – CompTIA A+ 901 Certification
- College Computer Networking – CompTIA Network+ Certification
- Advanced Networking – CompTIA Security+ Certification



5994 Consumer Ed.  
(9-12)  
\*Consumer Ed. graduation  
req.

5601 Introduction to  
Business  
(9-12)

5720 Sports Marketing  
(9-12)



65681/2  
College Entrepreneurship  
(10-12)

65641-2  
College Business  
(11-12)

5740  
Small Business Management  
(10-12)



65551/2  
College Accounting  
(11-12)

**College Accounting and College Business** – Receive honors credit and dual credit from National Louis University.

# Agriculture Pathway

Agriculture Biology (07981/07982)  
Honors Agriculture Biology (57981/57982)  
(9)

Year 1

## Veterinary Science

(04370)  
Veterinary Science #1  
(10-12) (Semester)

Year 2

(08380)  
Veterinary Science #2  
(10-12) (Semester)

Year 3

(08380)  
Veterinary Assisting  
(11-12) (Semester)

Year 4

## Food Science

(08350)  
Food Science  
(10-12) (Semester)

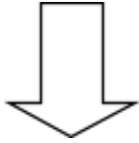
(08370)  
Agribusiness  
(10-12) (Semester)

(08390)  
Sustainable Urban Agriculture  
(11-12) (Semester)

\* **Urban Agriculture** - Students taking this course are eligible to receive college credit from the College of DuPage.

\***Veterinary Pathway** - Students who have taken an intro class in the medical pathway will be able to take Vet Science courses.

\***Food Science Pathway** - Students who complete Intro to Culinary Arts (57800) will be able eligible to take Food Science. Students who have taken Intro to Business (05601/05602) course will be able to take Ag Business.



# Aviation Pathway

06881 /2  
Introduction to Engineering & Design  
(9-12)

Year 1

66941/2  
Aerospace Engineering  
(10-12)  
\*\*Introduction to Engineering &  
Design pre-req.

Year 2

























































66840/50  
College Aviation Physics  
(10-12)  
\*\* pre-req PLTW-IED.

66850  
College Aviation Fundamentals  
(11-12)  
\*\*\*\* pre-req PLTW-IED.

Year 3

\* All courses are Honors weighted  
\* All Courses have a dual college credit option

## RMHS Physical Education Course Offerings

PE Courses	Freshman	Sophomore	Junior	Senior
851/852 Freshman PE				
8441/2 Beg. Strength/Cond.				
855 Dance #1				
8671/2 Power Gymnastics				
8681/2 Grace Gymnastics				
8801/2 LifeStyle Fitness				
08491/2 Exercise Physiology				
8691/2 Health				
8691/8760 Health/Adv. Activities (Year)				
8740 Yoga & Mindful Movement Practices				
853/854 Physical Ed				
856 Dance #2				
ZH08750/60 (Zero Hr.) Adv. Act.				
8750/60 Adv. Activities (Athletes)				
8661/2 Adv Strength/Cond.				
8661/2 Adv Strength/Cond. (Dual Credit)(Fall)				
8580/90 Jr. Leaders				
8601/2 Sr. Leaders				
08571/2 Orchesis (By Audition)				
8500 Modified PE (Recommended)				



## 2022-23 Strength Classes

**Zero Hour** – Pilot for Football, Basketball and Soccer Players

**Advanced Activities** – Coach/Teacher Recommendation for current sophomore through senior athletes

**Advanced Strength & Dual Credit** – Class is designed for sophomore through senior students who enjoy working out in the weight room but are not athletes

**Sophomore Health/Advanced Activities** – Coach/Teacher Recommendation for current freshmen athletes who will take PE and Health for an entire year. Designed so that sophomores do not miss an entire semester of training.

**Beginning Strength & Conditioning** – Class is designed for mostly freshmen and if needed few sophomores who are athletes or interested in the strength sequence.

Ideally we would like to see our athletes move through the following sequence:

Freshmen – Beginning Strength

Sophomores – Advanced Activities or Sophomore Health/AA

Juniors – Advanced Activities

Seniors – Advanced Activities

# **English, Music and Fine Arts**

**Mary Luckritz,**

Division Head

Phone: 847-718-5674

[mary.luckritz@d214.org](mailto:mary.luckritz@d214.org)

**Josie Fink,**

Division Assistant

Phone: 847-718-5675

[josephine.fink@d214.org](mailto:josephine.fink@d214.org)

# ENGLISH ELECTIVES

**Yearbook 1 (0315)**  
**Yearbook 2 (0316)**



*If you have any questions,  
please contact Ms. Luckritz  
at 847-718-5674  
or email her at  
[mary.luckritz@d214.org](mailto:mary.luckritz@d214.org)*



# ENGLISH ELECTIVES



**Intro to Multimedia  
Communication (9000)**

**Advanced Multimedia  
Communications (9120)**

*If you have any questions, please contact Ms. Luckritz at 847-718-5674  
or email her at [mary.luckritz@d214.org](mailto:mary.luckritz@d214.org)*



# ENGLISH / Theatre (Acting)

*Fulfills Fine Arts  
Graduation  
Requirement*

**Acting 1 (0306)  
Acting 2 (0307)**

*If you have any questions, please contact  
Ms. Luckritz at 847-718-5674  
or email her at [mary.luckritz@d214.org](mailto:mary.luckritz@d214.org)*



# Join RMHS Choir!

Contact Ms. Walsh at [caitlyn.walsh@d214.org](mailto:caitlyn.walsh@d214.org) for more info.  
Follow @RMHS\_Choir on Twitter and Instagram!

**Beginning Choir - 1501/1502**  
**Adv Mixed Choir - 1591/1592**



**Vocal Ensemble 1 (Madrigals) - 1631/1632**  
*\*By audition only - sophomores thru seniors*



## Acapella

*\*Extracurricular Activity that meets on Monday evenings*



## Show Choir

*\*Extracurricular Activity that meets on Monday evenings*



**Join the  
RMHS  
Orchestras!**



**State &  
Nationally  
Recognized!**



**Perform Great Music**



**Make Friends**



**Travel**



**Have fun!**

**All interested incoming Freshmen who play violin, viola,  
cello, bass, piano or harp should sign up for Concert  
Orchestra (01791)**



# BAND Program

Rolling Meadows High School Band program wants you to be a part of a tradition of performance excellence!



**Concert Band/Marching Band (course 1771/1772)**

**Percussionists=Instrumental Ensemble (course 1811/18112)**



All instrumentalists are members of the marching band in the fall and are members of the concert bands in the winter and spring.

Opportunities exist for other ensembles, including: Orchestra Winds and Percussion, Show Choir Combo, Musical Pit Orchestra, Madrigal Brass, Jazz Band, and Jazz Combo. The bands perform in contests, festivals, concerts, athletic events, parades, and tours. The Music Department takes a Spring Trip every other year. Don't miss out on being a part of the fun and the challenge.

If you have questions, please contact

**Mr. Christopher Buti**

Director of Bands, Color Guard, and Fine Arts Coordinator

847-718-5752 or [chris.but@d214.org](mailto:chris.but@d214.org)

*More information and media at [rmhsmusicboosters.com](http://rmhsmusicboosters.com)*



## ALL CLASSES ARE FULL YEAR (1 CREDIT)

- **Guitar 1 (01841)** - Beginner level  
Students with less than one year of guitar experience should sign up for this class.
- **Guitar 2 (01851)** - Intermediate level  
Guitar 2 students should be able to play open major, dominant, & minor chords; barre chords; know all of their notes in first position on all 6 strings, and be able to read basic music notation.
- **Advanced Guitar Workshop (01761)** - Advanced level.  
Repeatable class for students who wish to challenge themselves with more advanced guitar techniques and music.

***Students do not need to own a guitar to enroll in Guitar classes.***

# ROLLING MEADOWS HIGH SCHOOL

## FINE ARTS COURSES

### 2D ART

Drawing, painting, printmaking, oh my! All things flat and awesome.

Art 1 (1011/2)  
1 year  
\*Is a pre-requisite\*

2D Art 1 (1360)  
1 semester

2D Art 2 (1370)  
1 semester

2D Art 3 (1380)  
1 semester

Advanced 2D Art (1200)  
1 semester  
\*Can be repeated\*

AP Drawing (1191/2)  
or  
AP 2D Design (1171/2)  
1 year  
\*Can be repeated\*

### 3D ART

Takes up space!  
Clay, throwing on the pottery wheel, & magic glazes.

Intro to 3D Art (1330)  
1 semester  
\*Is a pre-requisite\*  
or  
Art 1 (1011/2)  
1 year  
\*Is a pre-requisite\*

3D Art 1 (1330)  
1 semester

3D Art 2 (1340)  
1 semester

3D Art 3 (1350)  
1 semester

Advanced 3D Art (1210)  
1 semester  
\*Can be repeated\*

AP 3D Design (1181/2)  
1 year  
\*Can be repeated\*

### PHOTO

Classic 35mm BW film in the darkroom & current digital with Photoshop!

Photo 1 (1220)  
1 semester  
\*Is a pre-requisite\*

Photo 2 (1230)  
1 semester

Photo 3 (1240)  
1 semester

Advanced Photo (1490)  
1 semester  
\*Can be repeated\*

AP 2D Design (1171/2)  
1 year  
\*Can be repeated\*

### Why Take Art???

Art encourages higher order thought processes that are different than many traditional academics. In art, there is no one correct answer. Therefore, the student is forced to analyze the problem given to them and come up with their own unique solution. This type of creative problem solving is a valuable skill. Once students have learned this skill, they can use it to write English papers, design science experiments or even solve problems in their own lives, outside of school. American culture is fascinated with the new and different. Therefore, more than ever, employers are looking for innovative thinkers. Students that able to solve problems creatively have an edge in the job market.

**Plus... it's FUN!**



# ROLLING MEADOWS HIGH SCHOOL



## 2D ART

Drawing, painting, printmaking, oh my! All things flat and awesome.

Freshmen  
Year

Art 1 (1011/2)  
1 year  
\*Is a pre-requisite\*

Sophomore  
Year

2D Art 1 (1360)  
1 semester

2D Art 2 (1370)  
1 semester

Junior  
Year

2D Art 3 (1380)  
1 semester

Advanced 2D Art (1200)  
1 semester  
\*Can be repeated\*

Senior  
Year

AP Drawing (1191/2)  
or  
AP 2D Design (1171/2)  
1 year  
\*Can be repeated\*

\*Suggested 4-year Pathway\*

## What can I do with 2D Art??

Editorial Illustrator  
Children's Book Illustrator  
Cartoonist/Caricaturist  
Comic/Graphic Novel Artist  
Courtroom Illustrator  
Scientific Illustrator  
Technical Illustrator  
Medical Illustrator  
Product Illustrator  
Freelance Illustrator

Architect  
Toy Designer  
Product Designer  
Typography Designer  
Logo Designer  
Advertising  
Creative Director  
Fashion Illustrator  
Scenic/Theatre Painter  
Storyboard Illustrator

Animator  
Fashion Designer  
Muralist  
Tattoo Designer  
Portrait Artist  
Graphic Designer  
Computer Animation  
UX Designer  
Video Game Designer  
**AND SO MUCH MORE!**

# ROLLING MEADOWS HIGH SCHOOL



## 3D ART

Takes up space!  
Clay, throwing on the pottery wheel,  
& magic glazes.

Freshmen  
Year

Intro to 3D Art (1330)  
1 semester  
\*Is a pre-requisite\*

or  
**Art 1 (1011/2)**  
1 year

**\*Is a pre-requisite\***

Sophomore  
Year

3D Art 1 (1330)  
1 semester

3D Art 2 (1340)  
1 semester

Junior  
Year

3D Art 3 (1350)  
1 semester

Advanced 3D Art (1210)  
1 semester  
\*Can be repeated\*

Senior  
Year

AP 3D Design (1181/2)  
1 year  
\*Can be repeated\*

\*Suggested 4-year Pathway\*

## What can I do with 3D Art??

Sculptor  
Product Designer  
Toy Designer  
Claymation  
Set Designer  
Furniture Designer  
Package Designer  
Fashion Designer  
Interior Architect  
Exhibit/Display Designer

CAD Systems Professional  
Costume Designer  
Draper  
Puppet Designer  
Scenic Painter  
Property/Shop Technician  
Lighting Designer  
3D Animator  
3D Modeling  
Jewelry Designer

Floral Designer  
Metal Fabricator  
Taxidermist  
Blacksmith  
Transportation Designer  
Naval Architect  
Automotive Designer  
Architect  
Landscape Architect  
**AND SO MUCH MORE!**

# ROLLING MEADOWS HIGH SCHOOL



## PHOTO

Classic 35mm BW film in the darkroom & current digital with Photoshop!

Freshmen Year

Photo 1 (1220)  
1 semester  
\*Is a pre-requisite\*

Photo 2 (1230)  
1 semester

Sophomore Year

Photo 3 (1240)  
1 semester

Advanced Photo (1490)  
1 semester  
\*Can be repeated\*

Junior Year

Advanced Photo (1490)  
1 semester  
\*Can be repeated\*

Senior Year

AP 2D Design (1171/2)  
1 year  
\*Can be repeated\*

\*Suggested 4-year Pathway\*

## What can I do with Photography??

Fine Art  
Commercial  
Architectural  
Aerial  
Photojournalist  
Fashion  
Media  
Forensic  
Product  
Photo Editor

Photo Studio Owner  
Automotive  
Catalog  
Cosmetic  
Food  
Interior  
Photo Stylist  
Sports  
Real Estate  
Travel

Wedding  
Event  
Advertising  
Underwater  
Wildlife  
Portrait  
Macro  
Celebrity  
Graphic Design  
**AND SO MUCH MORE!**

## **MATHEMATICS/SCIENCE**

**Joanie Gallagher**

*Division Head*

Phone: 847-718-5724  
joan.gallagher@d214.org

**Gloria Vergara**

*Division Assistant*

Phone: 847-718-5725  
gloria.vergara@d214.org

## **Math Graduation Requirements**

Students must earn a minimum of 3.0 units of credit in mathematics, including 1.0 unit in Algebra 1 and 1.0 unit in a course that includes geometry concepts. Four years of math is highly recommended for college bound students.

Freshman placement is based initially on 8<sup>th</sup> grade teacher recommendation, previous math courses, previous math course achievement, and PSAT math test results. Students will likely be placed in algebra or honors geometry.

## **Science Graduation Requirements**

Students must earn a minimum of 2.0 units of credit in science. For college bound students, it is highly recommended that each student complete study in at least biology, chemistry, and physics.

Students will be placed in one of two areas of biology. Freshman students will choose to take Agricultural Biology or Biology. Students will request their choice between Ag Bio and Bio during registration. All efforts will be made to accommodate first choice options. Rolling Meadows will continue offering Earned Honors Credit in both Ag Bio and Bio, so all students have the opportunity to earn honors credit as semesters progress.



## **SOCIAL SCIENCE & WORLD LANGUAGE**

**Greta Rakow**, Division Head

Phone: 847-718-5697

[greta.rakow@d214.org](mailto:greta.rakow@d214.org)

**Susannah Meredith**, Division Assistant

Phone: 847-718-5698

[susannah.meredith@d214.org](mailto:susannah.meredith@d214.org)

## **Social Science Core Curriculum at Rolling Meadows High School**

Students are required to take two years of Social Science to graduate in D214. Based on requirements for college admission and the development of SAT literacy skills; we highly recommend three full years of social science which includes the sequences of course listed below:

Freshman: Human Geography or AP Human Geography (this course fulfills the IL high school civics requirement for graduation)

Sophomore: World History or AP World History

Junior: United States History or AP U.S. History

Sophomore, Junior or Senior Elective options: AP Economics, AP Politics and Government, AP Psychology, AP European History, World Religions Dual Credit, Law Pathway Courses, Psychology or Sociology.

Legal Pathway: Students that may be interested in pursuing a career in legal services or criminal justice may want to take the sequence of courses offered in the Legal Pathway. Students in grades 9-11 can take American Law as a first course in the Legal Pathway sequence of courses. Students can then enroll in Criminal and Civil Law and Constitutional Law in future semesters before having possible options for dual credit courses through EIU and/or Harper College.

### **SOCIAL SCIENCE FRESHMAN COURSE OFFERINGS**

#### **Human Geography** Rec Grade Lvl: 9

Prerequisite: Placement

This course focuses on the world's physical features, how they blend with social systems, and how they affect economies, politics, and human interaction. By understanding how political and economic systems influence international events, students will develop the skills and knowledge they will need to be contributing citizens: they will be able to make informed choices, prudently use resources, and function as effective participants in the economies around them. Students will also meet their civics graduation requirement through this course.

Credit/Sem: 0.5

#### **AP Human Geography** Rec Grade Lvl: 9

Prerequisite: Placement

Students who are placed in Honors English will be placed in Advanced Placement Human Geography. This course provides an accelerated study of Human Geography, Politics, and Economics equivalent to those gained in a college level introductory course. Emphasis will be on ways that early civilizations throughout the world developed systems in beliefs about the nature of the world and how these and other beliefs resulted in laws, religions, languages, economics, communication, and technology that have shaped the modern world. Students will understand how political and economic systems influence international events. This course will prepare students to take the College Board Advanced Placement exam. Students will also meet their civics graduation requirement through this course.

Credit/Sem: 0.5

## World Languages at Rolling Meadows High School

### Why should I take a World Language?

Learning a World Language is one of the most rewarding studies available in High School and opens the way to many satisfying and enriching experiences. It provides an opportunity to get to know another culture's music, art, literature and history. In an increasingly global and diverse society, a second language is essential and would benefit a person when pursuing a career in a multitude of fields.

### College Requirements

The study of World Languages in high school can be used to meet college requirements. Completion of a World Language in high school may lead to college credit. Many colleges require two or more years of a World Language for admission. Some colleges require more for graduation. We offer AP Spanish Language and Culture, AP Spanish Literature, AP French Language and Culture, and AP Italian Language and Culture. All of these courses can lead to college credit.

### Career Opportunities in the World Languages

Business Careers	Arts
Diplomatic Service	Teaching
Science	Social Work
Research	Translating & Interpreting
Airlines	Service: hotels & restaurants
Travel	Computer programming
Journalism	Law

### WORLD LANGUAGE COURSE OFFERINGS

The District 214 offers a variety of world languages including: French, German, Italian, Japanese, Mandarin Chinese, and Spanish. These courses are offered and run based on numbers and could potentially be held on another district campus. **French, Italian and Spanish are programs that are currently offered and are taught on site at RMHS.**

For students that are coming to the high school with language experience in French, Italian and Spanish; the students will be placed in Level 2. Junior high teachers will communicate any individualized placement requests mid year based on criteria articulated with the High School.

**French 1** Rec Grade Lvl: 9-12

Prerequisite: None

This course provides an introduction to the French language and culture with an emphasis on understanding and speaking elementary French phrases used in everyday conversation. Students first learn listening comprehension, pronunciation, and speaking skills. Reading and writing are learned through the study of previously introduced materials.

Credit/Sem: 0.5

**French 2** Rec Grade Lvl: 9-12

Prerequisite: 07001/07002 or Equivalent

This course exposes students to more complex materials in grammar and the basic skills. Students broaden their skills in listening, comprehension, speaking, reading and writing. Listening activities are further developed with the use of video presentations and laboratory activities. In addition, students refine their cultural perception through exposure to French films, French contemporary songs, and French magazine articles.

**Spanish 1** Rec Grade Lvl: 9-12

Prerequisite: None

This course is an introduction to the Spanish language and culture with an emphasis on understanding and speaking the language. Students will develop listening, speaking, reading, and writing skills and acquire topical vocabulary and knowledge of elementary grammar. This class also provides insight into Hispanic culture (geography, cross-cultural differences, and current events).

Credit/Sem: 0.5

**Spanish 2** Rec Grade Lvl: 9-12

Prerequisite: 07331/07332 or Equivalent

This course will expand the listening, speaking, reading, and writing skills that were introduced in Spanish 1. Writing, reading for comprehension, vocabulary acquisition, cultural awareness, career awareness, and learning and study skills are given increased emphasis.

**Spanish for Heritage Learners 2** Rec Grade Lvl: 9-12

Prerequisite: Teacher Recommendation, Placement Survey

This course will focus on advanced literature and composition with special emphasis on understanding and appreciating Hispanic literature and culture. In addition, students will develop advanced vocabulary and sentence structure through major literary works such as novels and poems. Students' oral fluency will develop through presentations and class discussions. After successfully completing this course, and with a final assessment by the instructor, students may have the opportunity to advance to Spanish 4, Advanced Placement Spanish Language and Culture, Advanced Placement Spanish Literature. Incoming students will be given a placement test to ensure that they are properly placed in the Native Speakers sequence. Rolling Meadows will coordinate with the feeder schools to assess the students.

**Italian 1** Rec Grade Lvl: 9-12

Prerequisite: None

This course presents an introduction to the Italian language and culture. Listening, speaking, reading, and writing skills are developed with an emphasis on understanding and speaking the language. Students will master the basic structures of everyday conversation and writing. Every effort is made to provide students with opportunities for self-expression in concrete situations. To introduce students to contemporary, non-touristic Italian life and culture, the themes of the various supplementary activities such as dialogue, readings, geography, and history, help convey to students what life is like in Italy today.

Credit/Sem: 0.5

**Italian 2** Rec Grade Lvl: 9-12

Prerequisite: 07451/07452

This course expands the skills introduced in Italian 1. Reading and writing activities reinforce the listening and speaking activities as well as develop the ability to read and write for educational and recreational purposes. Students also advance their study of Italian culture.

# **SPECIAL EDUCATION**

**(Individual Resources)**

**Brenda Cognac-Martin,**

Division Head

Phone: 847-718-5911

[brenda.martin@d214.org](mailto:brenda.martin@d214.org)

**Mariann Rice,**

Division Assistant

Phone: 847-718-5780

[mariann.rice@d214.org](mailto:mariann.rice@d214.org)



six special factors include: For a student who is blind or visually impaired, whether he/she should be provided with instruction in Braille and/or the use of Braille; The communication needs of the student, and for a student who is deaf, the student's language needs and opportunities for direct communication with peers and staff; For a student who is an EL, his/her language needs as they relate to his/her disability; Student's need for an AAC device; Student's need for AT devices or services; and For a student whose behavior impedes his/her or other's learning, the need for positive behavioral interventions, supports and strategies.

#### **Inclusive Learning Environment:**

The majority of our special education students are enrolled in general education classes at least 85% of their school day. Students can be enrolled in a variety of general education classes based on the student's ability level to function within the learning environment in order to make academic and social emotional progress. We have support within these classes from team teaching, general education and special education teachers together, to instructional assistant support within the learning environment. We have support that assists the classrooms based on the needs of the students that school year.

#### **Instructional vs. Co-taught, Instructional Asst. Supports:**

Students in special education are enrolled in instructional developing classes with specialized and modified instruction when their skills are discrepant compared to their typical peers. Co-taught classes are within the general education setting with one content and one special education teacher. Instructional assistants in the classroom support the lead teacher and students within the classroom.

#### **Transition Plan- College, Career & Life Opportunities:**

Students should take advantage of the career pathway opportunities. D214 has at least 16 career pathways aligned to courses for students to experience during high school. Many of them offer dual or college credit and many accredited programs too. Within the student's IEP the driving force to help the students set achievable transitional goals that are relevant to their post-secondary education or employment pathway.

A transition plan must be developed for all students who are or will be 14½, during the life of the IEP and annually thereafter. Transition services are a coordinated set of activities for students with disabilities: Designed to be within a results-oriented process, focused on improving the academic and functional achievement of the student with disabilities to facilitate the student's movement from school to post school activities, including postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation; and Based on the individual student's needs, taking into account the student's strengths, preferences, and interests; includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and acquisition of daily living skills.



A **Case Manager** is a certified special educator who oversees the special education processes and verifies that IEP services are implemented in compliance with federal, state and district regulations.

<p>Scheduling &amp; Developing IEPs</p> <hr/>	<ul style="list-style-type: none"> <li>● Setup up Notification of IEP/Re-re-evaluation meeting and invite all team members to each of the students' meetings within legal compliance dates</li> <li>● Gather input/data from general education teachers and related service providers to develop the IEP</li> <li>● Provide a draft copy of the IEP at least 3 days prior to the meeting scheduled to the parent(s)/guardian</li> </ul>
<p>Managing their Caseloads</p> <hr/>	<ul style="list-style-type: none"> <li>● Ensure students' are receiving their IEP services noted on their plan (ex. accommodations, behavior intervention plan, data collection methods, working towards their individual and transition goals)</li> <li>● Communication and legal follow ups between team members (school, student &amp; family)</li> <li>● Build a relationship with the students on their caseload</li> <li>● Disseminate &amp; collaborate IEP information between school and home</li> </ul>
<p>Providing Case Manager Services</p> <hr/>	<ul style="list-style-type: none"> <li>● Provide direct/indirect services to help the student build upon advocacy skills</li> <li>● Provide the LRE (least restrictive learning environment) based on the student's deficits/skills</li> <li>● Gather data and update IEP goal progress at least quarterly and send a copy to the parent(s)/guardian</li> <li>● Follow and update transition plan</li> <li>● Manages the IEP/Re-eval. process for students on their caseload</li> </ul>
<p>Typical Related Service Providers</p>	<p>Provide direct or consult minutes to the student's service plan that is part of the IEP services.</p>
<p>Social Worker/Psychologist</p>	<p>School social workers play a critical role in schools and educational settings. Social workers working within school systems provide services to students to enhance their emotional well-being and improve their academic performance.</p>
<p>Speech</p>	<p>Speech-language pathology is the science of diagnosing and treating disorders of communication including problems with speaking and understanding language and related problems with reading and writing.</p>

**NAVAL JUNIOR RESERVE OFFICERS TRAINING CORPS  
(NJROTC)**

**Wayne Beyer, Senior Naval Science Instructor**

**Phone: 847-718-7116**

**[wayne.beyer@d214.org](mailto:wayne.beyer@d214.org)**

**Jermaine Cotillier, Naval Science Instructor**

**Phone: 847-718-7115**

**[jermaine.cotillier@d214.org](mailto:jermaine.cotillier@d214.org)**

# Naval Science

## Navy Junior Reserve Officer Training Program (NJROTC) District 214

Naval Science is an elective offered to all students in District 214. A student taking the elective will earn credits toward graduation. The curriculum coincides with corresponding grade: Freshmen (NS1) through Senior (NS4) and cover myriad topics including:

*Leadership, Citizenship, Government, Navy Ships, Naval Aviation, Maritime History, Nautical Sciences, National Security, Naval Operations, Military Law, International Law, Ship Design, Basic Seamanship, Naval Warfare, and World Geography.*

Objective: Strengthen character, improve confidence, develop a sense of responsibility, help form habits of self-discipline, and provide opportunities for leadership development.

### **THERE IS NO MILITARY OBLIGATION - WE ARE NOT RECRUITERS**

We develop informed and responsible citizens through study of Naval Science, current events and world issues. We foster citizenship through student and community service activities. The curriculum and extra curricular activities are taught and supervised by retired naval service professionals with over 50 years combined military service who bring unique experiences and methods to the classroom.

### **Six Competitive Teams that compete with other NJROTC Units across the country:**

*Drill Team, Marksmanship Team, Orienteering Team, Academic Team, Athletic Team, Drone Team*

### **Field Trips and Leadership Camps:**

*Museums, Great Lakes Naval Base Air Shows, Non-team orienteering Military Ball, Picnics, Leadership Camps, Community Events*

## Eligibility & Requirements

Cadets do not need to be US citizens.

Any D214 is eligible as long as they are able to participate in D214 physical education programs (including adaptive PE and homeschool).

NJROTC has a zero tolerance policy regarding drugs and under age drinking.

Cadets are issued uniforms, and wear them on Wednesdays and other required events.

There are no fees for D214 students to join the program. Uniforms are provided at no cost, but must be returned after graduation. However, sometimes there are fees associated with field trips and some team participation. We conduct fundraisers to help offset cost and try to make arrangements so no student is denied participation due to monetary considerations.

Students can enroll any year, and any semester within that year.

The program is based out of Wheeling High School.

District students (BGHS, EGHS, JHHS, PHS, RMHS) attend class Wednesday evenings at Wheeling HS. Busing is provided from the home school to WHS and back to the home school. Wednesday night class runs from 4:30-8:30.

- Classroom Work: 4:30 - 6:30
- Dinner 6:30-7:00
- Drill and Physical Fitness 7:00-8:30.

NJROTC Is a nation-wide leadership development program mandated by congress. There are over 685 Navy JROTC programs and we are very proud of our award winning program at D214-Wheeling High School.

LtCol (Ret) Wayne Beyer, Senior Naval Science Instructor, [wayne.beyer@d214.org](mailto:wayne.beyer@d214.org)

CSCS (Ret) Jermaine Cotillier, Naval Science Instructor, [jermaine.cotillier@d214.org](mailto:jermaine.cotillier@d214.org)

Learn more by watching informational videos (made by students) from our YouTube channel:

<https://www.youtube.com/channel/UckHXqAKEwqVR1TaFXmyshDg>





**Rolling Meadows High School  
Head Coaches & Start Dates  
2023-2024**



**Fall Sports**

<b>SPORT</b>	<b>START DATE</b>	<b>NAME</b>	<b>E-MAIL</b>
Boys Cross Country	8/7/2023	Frank Schweda	<a href="mailto:frank.schweda@d214.org">frank.schweda@d214.org</a>
Girls Cross Country	8/7/2023	Chris Marks	<a href="mailto:chris.marks@d214.org">chris.marks@d214.org</a>
Football	8/7/2023	Sam Baker	<a href="mailto:samuel.baker@d214.org">samuel.baker@d214.org</a>
Boys Golf	8/7/2023	Joe Szabo	<a href="mailto:joseph.szabo@d214.org">joseph.szabo@d214.org</a>
Girls Golf	8/7/2023	Kris Yoo	<a href="mailto:kris.yoo@d214.org">kris.yoo@d214.org</a>
Boys Soccer	8/7/2023	Brett Olson	<a href="mailto:brett.olson@d214.org">brett.olson@d214.org</a>
Girls Swim & Diving	8/7/2023	Monika Chiappetta	<a href="mailto:rmhsheadswim@d214.org">rmhsheadswim@d214.org</a>
Girls Tennis	8/7/2023	Bruce Wedell	<a href="mailto:rmhsheadbtennis@d214.org">rmhsheadbtennis@d214.org</a>
Girls Volleyball	8/7/2023	Katie Nickle	<a href="mailto:rmhsheadgvb@d214.org">rmhsheadgvb@d214.org</a>

**Winter Sports**

<b>SPORT</b>	<b>START DATE</b>	<b>NAME</b>	<b>E-MAIL</b>
Boys Basketball	11/6/2023	Kevin Katovich	<a href="mailto:kevin.katovich@d214.org">kevin.katovich@d214.org</a>
Girls Basketball	10/30/2023	Ryan Kirkorsky	<a href="mailto:ryan.kirkorsky@d214.org">ryan.kirkorsky@d214.org</a>
Bowling	11/13/2023	Eric Rosenwald	<a href="mailto:eric.rosenwald@d214.org">eric.rosenwald@d214.org</a>
Competitive Cheer	10/23/2023	Sydney Hellmer	<a href="mailto:rmhsheadch@d214.org">rmhsheadch@d214.org</a>
Competitive Dance	10/23/2023	Kelly Pfeiffer	<a href="mailto:rmhscompdance@d214.org">rmhscompdance@d214.org</a>
Girls Gymnastics	11/6/2023	Mike Costa	<a href="mailto:michael.costa@d214.org">michael.costa@d214.org</a>
Boys Swim & Diving	11/20/2023	Monika Chiappetta	<a href="mailto:rmhsheadswim@d214.org">rmhsheadswim@d214.org</a>
Wrestling	11/6/2023	Joe Puzzo	<a href="mailto:joseph.puzzo@d214.org">joseph.puzzo@d214.org</a>



**Rolling Meadows High School  
Head Coaches & Start Dates  
2023-2024**



**Spring Sports**

<b>SPORT</b>	<b>START DATE</b>	<b>NAME</b>	<b>E-MAIL</b>
Badminton	2/26/2024	TBA	TBA
Baseball	2/26/2024	Matt Rice	<a href="mailto:matthew.rice@d214.org">matthew.rice@d214.org</a>
Boys Gymnastics	2/12/2024	Mike Costa	<a href="mailto:michael.costa@d214.org">michael.costa@d214.org</a>
Boys Lacrosse	2/26/2024	Chris Waters	<a href="mailto:rmhsheadblacrosse@d214.org">rmhsheadblacrosse@d214.org</a>
Girls Lacrosse	2/26/2024	TBA	TBA
Girls Soccer	2/26/2024	Mike Drenth	<a href="mailto:michael.drenth@d214.org">michael.drenth@d214.org</a>
Softball	2/26/2024	Tony Wolanski	<a href="mailto:tony.wolanski@d214.org">tony.wolanski@d214.org</a>
Boys Tennis	2/26/2024	Bruce Wedell	<a href="mailto:rmhsheadbtennis@d214.org">rmhsheadbtennis@d214.org</a>
Boys Track & Field	1/15/2024	Frank Schweda	<a href="mailto:frank.schweda@d214.org">frank.schweda@d214.org</a>
Girls Track & Field	1/15/2024	Charlie Henry	<a href="mailto:steven.henry@d214.org">steven.henry@d214.org</a>
Boys Volleyball	3/4/2024	Kevin Bourn	<a href="mailto:kevin.bourn@d214.org">kevin.bourn@d214.org</a>
Boys Water Polo	2/26/2024	AJ Adams	<a href="mailto:rmhsheadbwp@d214.org">rmhsheadbwp@d214.org</a>
Girls Water Polo	2/26/2024	Katlyn Tomasetti	<a href="mailto:katlyn.tomasetti@d214.org">katlyn.tomasetti@d214.org</a>

**Summer Camps**

**MOST** sports have a camp in June or July and some will participate in leagues. This is a great opportunity to meet coaches and teammates in the summer. Summer camp information is distributed to your school in February, registration will begin early March.

**\*\* SUMMER SCHOOL TAKES PRECEDENT OVER AN ATHLETIC CAMP \*\***



**@RMHSMustangs  
@RMHSMustangsAD**



## CLUBS/ACTIVITIES/FINE ARTS/SPORTS 2022-2023

### CLUBS/ACTIVITIES

Asian American Pacific Islander (AAPI) Club - Ms. Wang, Ms. Yoo, Ms. Hansra, Mr. Suh  
Anime Club - Mr. Banuelos/Mr. Shacklette  
Art Club – Mrs. Nava / Ms. Pach  
Auto Club - Mr. Geier  
Book Binding - Ms. Lussow  
Cheer: Sideline - Ms. Hellmer  
Chicano College Bowl - TBA  
Creative Writing – Ms. Lussow  
Cricket – Mr. Moczydlowski  
D.E.C.A./BrewHaHa - TBA  
Disc Golf - Mr. Patterson  
Educators Rising - Ms. Thorson  
Environmental Club - Mr. Marks  
FCCLA – Ms. Krupika  
FFA - Ms. Eubanks/Ms. Wright  
French – Ms. Kahle-Ruiz  
Girls Who Code – Mrs. Knappik  
Graphics Club – Mr. Dyer  
Greek Club - Mr. Como  
HERO – Ms. Faye  
Hypno Club – Ms. Wang  
Italian Club - Mr. Bondi  
Latinos Unidos – Mr. Diaz  
Literary-Art Mag. (REBUS) – Ms. Ruckoldt  
Maker Club - Ms. Stavros  
Math Team - Mr. Jones  
Mighty Mustang Mentors (M3) – Ms. Syversen-Bullis  
Mock Trial - Ms. McNally  
Model UN - Mr. Ankrom  
Movie Critics Club - TBA  
Mustang Hangout– Mr. Radcliff  
Mustangs Committed to Service – Ms.K. Walsh  
Newspaper (Pacer) – Ms. Lussow  
NJROTC – Mr. Beyer – Wheeling  
Novel Idea (Book Club) – Ms. Luckritz  
Poms: Sideline - Ms. Pfeiffer  
Rotary Interact – Ms. Wnek  
Snowboard and Ski Club - Ms. Crook  
Sports Medicine - Mr. Austin  
Stampede Spirit Group – TBA  
Transitions - Mr. Pond  
United Young Sisters/Brothers - Ms. Anderson  
Yoga - Ms. C. Walsh  
Wildstang Robotics – TBA  
Yearbook (Yearling) - Ms. Ruckoldt

### COMPETITIVE ACTIVITIES

Bass Fishing - Mr. Jacoby  
Chess - Mr. Mott  
Debate - Mr. T. Waters  
Esports - Mr. Banuelos/Mr. Shacklette  
Scholastic Bowl – Mr. Popovich/Mr. R. Olson  
Speech Team - Mr. Concialdi

### FINE ARTS

A-Capella (vocal) – Ms. C. Walsh  
Color Guard (fall/winter) - Mr. Buti  
Drama Club – Ms. Svarz  
Fall/Winter Play – Ms. Svarz  
Instrumental Ensemble – Mr. Buti  
Jazz Band/Ensemble/Combos – Mr. Buti  
Madrigals - Ms. C. Walsh  
Marching Mustangs-Competitive – Mr. Buti  
Musical – Ms. Svarz  
Orchesis - Ms. Varey  
Show Choir - Ms. C. Walsh  
Theater - Costume/Makeup/Tech/Pit Crew – Ms. Svarz  
V-Show - Ms. McNally/Mr. Radcliff/Ms. Varey

### CLASS SPONSORS/Class Board:

Student Council - Ms. Kumler/Ms. K. Walsh  
Seniors Class of 2023 - Mr. Haralambakis  
Junior Class of 2024 – Mr. Drenth  
Sophomore Class of 2025 - Mr. Nichols  
Freshman Class of 2026 – Ms. Kumler

### BOYS SPORTS:

Baseball – Mr. Rice  
Basketball – Mr. Katovich  
Cross Country – Mr. Schweda  
Football – Mr. Baker  
Golf – Mr. Szabo  
Gymnastics – Mr. Costa  
Lacrosse - Mr. C. Waters  
Soccer – Mr. B. Olson  
Swimming – Ms. Chiappetta  
Tennis – Mr. Wedell  
Track – Mr. Schweda  
Volleyball – Mr. Bourn  
Water Polo – Mr. Adams  
Wrestling – Mr. Bassler

### GIRLS SPORTS:

Badminton – Mr. Mills  
Basketball – Mr. Kirkorsky  
Bowling – Mr. Rosenwald  
Competitive Cheerleading – Ms. Hellmer  
Competitive Dance Team – Ms. Pfeiffer  
Cross Country – Mr. Marks  
Golf - Ms. Yoo  
Gymnastics – Mr. Costa  
Lacrosse - Mr. Voyles  
Soccer – Mr. Drenth  
Softball – Mr. Wolanski  
Swimming – Ms. Chiappetta  
Tennis – Mr. Wedell  
Track – Mr. Henry  
Volleyball – Ms. Nickle  
Water Polo – Ms. Tomasetti

# North/Northwest Suburbs Resource Directory

Association of Homeless Advocates in the North/Northwest District (AHAND)



## HOUSING

For housing in Cook County Suburbs:

Homeless Prevention Call Center..... 877-426-6515

### North/Northwest Providers

Catholic Charities..... 847-376-2100

Connections for the Homeless..... 847-475-7070

JOURNEYS | The Road Home..... 847-963-9163

Northwest Compass.....847-392-2344

Veteran Crisis (National Suicide Prevention)

800-273-8255, press 1

For all youth under 18:

CCBYS Statewide Hotline.....877-870-2663

### Youth Providers

Aunt Martha's..... 877-692-8686

Broadway Youth Center.....773-388-1600 ext 9

La Casa Norte..... 773-276-4900

The Night Ministry..... 877-286-2523

Teen Living Programs (24 hour Crisis Line)...866-

803-8336 & 866-833-6546

Youth & Opportunity United..... 847-866-1200

For housing in Chicago:

Homeless Emergency Services.311 or 312-744-5000

Emergency Rental Assistance..... 312-744-2580

## DOMESTIC/FAMILY VIOLENCE

### Illinois

IL Domestic Violence Hotline..... 877-863-6338

Zacharias Sexual Abuse Center..... 847-872-7799

(24 Hour Support)

### Chicago

Chicago Domestic Violence..... 877-863-6338

WINGS..... 872-207-7005

### North Suburbs

Family Promise Family Shelter..... 847-475-4500

WINGS..... 847-221-5680

YWCA Evanston.....847-864-8445

## MENTAL HEALTH

Alcoholic Anonymous.....312-346-1475

Alcoholics Anonymous (Schaumburg):

St. Mathews..... 847-891-1220

St. Peter Lutheran..... 847-885-3350

CORE Center..... 312-572-4500

Gamblers Anonymous:.....909-931-9056

Hanover Township..... 630-873-0301

IMPACT Behavioral Health..... 847-868-8664

Kenneth Young Center..... 847-524-8800

Lutheran Social Services..... 847-635-4600

NAMI (National Alliance on Mental Illness)

Illinois..... 217-522-1403

Narcotic Anonymous.....708-848-4884

National Treatment Hotline..... 800-662-4357

Pillars..... 708-745-5277

Thresholds..... 773-572-5400

Thrive..... 708-383-7500

Turning Point..... 847-933-0051

VA Mental Health Clinic..... 708-202-2002

Village of Hoffman Estates..... 847-882-9100

Schaumburg Family Counseling..... 847-524-1505

Vital Bridges..... 773-826-7066

## SENIOR SERVICES

Abuse Hotline.....800-252-8966, press 1

The Barn..... 847-524-7496

Bloomington Township Lunch..... 630-529-7794

DuPage Lunch..... 630-620-0804

Hanover Township..... 630-483-5600

Kenneth Young..... 847-524-8800

Schaumburg Nurse..... 847-923-3766

Schaumburg Township..... 847-285-4541

## UTILITY HELP

CEDA..... 800-571-2332

Citizens Utility Board..... 800-669-5556

Com Ed Cares..... 800-334-7661



# North/Northwest Suburbs Resource Directory

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## LGBTQ+ SUPPORT

Broadway Youth Center ..... 773-388-1600  
Center on Halsted..... 773-472-6469  
Howard Brown Health Center..... 773-388-1600  
LGBTQ KYC Drop In Center  
650 E Algonquin Rd Suite 104, Schaumburg  
847-884-6212  
Love is Respect.....text "loveis" to 22522  
Or call 866-331-9474  
PFLAG Oak Park..... 708-386-1738  
Trans-Life Center.....773-248-5200

## TOWNSHIPS

Barrington..... 847-381-5632  
Elk Grove..... 847-437-0300  
Evanston..... 847-448-4311  
Hanover..... 630-837-0301  
Maine..... 847-297-2510  
New Trier.....847-446-8202  
Niles..... 847-673-9300  
Northfield..... 847-724-8300  
Palatine..... 847-358-6700  
Schaumburg..... 847-884-0030  
Skokie..... 847-673-0500  
Wheeling..... 847-259-7730

**IL Dept of Human Services Locator Helpline**  
.....800-843-6154

## MEDICAID/SNAP

**Cook County DHS**  
3501 W. Algonquin Rd – 4<sup>th</sup> Floor  
Rolling Meadows, IL 60008  
847-483-7171

**DuPage County DHS**  
1717 Park St, Suite 105  
Naperville, IL 60563  
630-328-1000

## LEGAL AID ASSISTANCE

Cabrini Green Legal Aid..... 312-738-2452  
Beyond CALA Helpline (Immigration & Refugee)

..... 872-267-2252  
Legal Aid Chicago..... 312-341-1070  
Open Communities..... 847-501-5760

## FOOD PANTRIES

The Barn (Schaumburg)..... 847-524-7496  
Church of the Holy Spirit..... 847-882-7580  
Hanover Township..... 630-540-9085  
Evanston Vineyard Care Center Food  
Pantry.....847-328-4544  
IL Hunger Hotline.....800-359-2163  
Living Hope Church (Elk Grove)..... 847-985-6446  
Northern IL Food Bank.....630-443-6910  
Northwest Compass..... 847-392-2344  
Palatine Township..... 847-358-6700  
St. Vincent DePaul.....847-524-9676  
Schaumburg Township..... 847-884-0030 x1013  
Willow Creek..... 224-512-2600

## CRISIS HOTLINES

Chicago Rape Crisis Line..... 888-293-2080  
DCFS Child Neglect/Abuse.....800-252-2873  
National Human Trafficking.....888-373-7888  
IL Senior Help Line..... 800-252-8966  
PFlag LGTBQ Help.....866-488-7386  
National Alliance on Mental Illness.... 708-524-2582  
National Runaway Safe Line.....800-786-2929  
Opioid Help..... 833-234-6343  
Poison Control..... 800-222-1222  
Suicide Prevention..... 800-273-8255  
National Sexual Assault Hotline.....800-656-4673

## HEALTH INSURANCE

### COUNSELORS

**Cook County**  
Schaumburg Township..... 847-884-0030  
**DuPage County**  
Jessica English..... 708-524-2791  
Jim Strachan..... 630-723-4057

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## MENTAL HEALTH

Alcoholic Anonymous.....312-346-1475

Alcoholics Anonymous (Schaumburg):

St. Mathews..... 847-891-1220

St. Peter Lutheran..... 847-885-3350

CORE Center..... 312-572-4500

Gamblers Anonymous:.....909-931-9056

Hanover Township..... 630-873-0301

IMPACT Behavioral Health..... 847-868-8664

Kenneth Young Center..... 847-524-8800

Lutheran Social Services..... 847-635-4600

NAMI (National Alliance on Mental Illness)

Illinois..... 217-522-1403

Narcotic Anonymous.....708-848-4884

National Treatment Hotline..... 800-662-4357

Pillars..... 708-745-5277

Thresholds..... 773-572-5400

Thrive..... 708-383-7500

Turning Point..... 847-933-0051

VA Mental Health Clinic..... 708-202-2002

Village of Hoffman Estates..... 847-882-9100

Schaumburg Family Counseling..... 847-524-1505

Vital Bridges..... 773-826-7066

## SENIOR SERVICES

Abuse Hotline.....800-252-8966, press 1

The Barn..... 847-524-7496

Bloomington Township Lunch..... 630-529-7794

DuPage Lunch..... 630-620-0804

Hanover Township..... 630-483-5600

Kenneth Young..... 847-524-8800

Schaumburg Nurse..... 847-923-3766

Schaumburg Township..... 847-285-4541

## UTILITY HELP

CEDA..... 800-571-2332

Citizens Utility Board..... 800-669-5556

Com Ed Cares..... 800-334-7661



**Rolling Meadows High School  
Administrative Staff**

	Area Code 847 -
<b>Ms. Eileen M. Hart, Principal</b>	<b>718-5610</b>
Ms. Sally Olson, Administrative Assistant	718-5611
<b>Mr. Nathan Aslinger, Associate Principal</b>	<b>718-5612</b>
Ms. Luisa Catanese, Administrative Assistant	718-5613
Ms. Lori Bayerle, Bookkeeper	718-5619
<b>Dr. Yolanda Stovall, Associate Principal</b>	<b>718-5621</b>
Ms. Pamela Balcer, Administrative Assistant, Student Services	718-5622
<b>Ms. Lisa DaRocha, Associate Principal, Activities and Operations</b>	<b>718-5614</b>
Ms. Rose Drago, Administrative Assistant	718-5615
<b>Mr. Alvin Lewis, SSS&amp;W (formerly Deans)</b>	<b>718-5605</b>
<b>Mr. Jonathan Weintraub, SSS&amp;W (formerly Deans)</b>	<b>718-5606</b>
Ms. Lizbeth Villa, Attendance Assistant	718-5603
Ms. Norma Gavina, Attendance Assistant	718-5604
<b>Mr. David Wietrzak, Division Head Career &amp; Technology Education/ PE/Art &amp; Design</b>	<b>718-5756</b>
Ms. Mary Masnica , Division Assistant	718-5757
<b>Ms. Mary Luckritz, Division Head English, Music and Fine Arts</b>	<b>718-5674</b>
Ms. Josie Fink, Division Assistant	718-5675
<b>Ms. Greta Rakow, Division Head Social Science/World Language</b>	<b>718-5697</b>
Ms. Susannah Meredith, Division Assistant	718-5698
<b>Ms. Joanie Gallagher, Division Head Mathematics/Science</b>	<b>718-5724</b>
Ms. Gloria Vergara , Division Assistant	718-5725
<b>Mrs. Brenda Cognac-Martin, Division Head Special Education</b>	<b>718-5911</b>
Ms. Mariann Rice, Division Assistant	718-5780